



## YEARLY STATUS REPORT - 2021-2022

### **Part A**

#### **Data of the Institution**

<b>1. Name of the Institution</b>	<b>Y. S. N. M. COLLEGE, MEDININAGAR</b>
• Name of the Head of the institution	<b>Dr. Mohini Gupta</b>
• Designation	<b>Principal -in- charge</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	
• Mobile No:	<b>9431555601</b>
• Registered e-mail	<b>ysnmcollege@gmail.com</b>
• Alternate e-mail	<b>ysnmiqac2015@gmail.com</b>
• Address	<b>Y.S.N.M. college, Medininagar Beside K G SCHOOL</b>
• City/Town	<b>Medininagar, Palamu</b>
• State/UT	<b>Jharkhand</b>
• Pin Code	<b>822101</b>

#### **2. Institutional status**

• Affiliated / Constitution Colleges	
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Nilamber Pitamber University
• Name of the IQAC Coordinator	Dr. Mashrique Jahan
• Phone No.	9973031386
• Alternate phone No.	8709074933
• Mobile	9973031386
• IQAC e-mail address	mj.ismdhanbad@gmail.com
• Alternate e-mail address	jahan.mashrique@gmail.com
<b>3. Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="#"><u>yes</u></a>
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.ysnmcollege.co.in/AS_2021-22.pdf">http://www.ysnmcollege.co.in/AS_2021-22.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	60.90	2006	02/02/2006	03/02/2011
Cycle 2	B	2.04	2017	28/03/2017	27/03/2023

**6. Date of Establishment of IQAC** [09/10/2015](#)

### 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

### 8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

<b>9.No. of IQAC meetings held during the year</b>	<b>6</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>Webinar "Investor Awareness for Women's towards Financial Freedom"</li> <li>Post Covid 'Hunar Competition to encourage students to show their talent.</li> <li>Various outreach events accomplished by NSS.</li> <li>Green Campus Drive</li> <li>Orientation Programme for the students.</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
• AQAR Preparation.	• Templates were provided to the faculty members and IQAC Coordinator short out the problem faced by, each points were discussed briefly
• NSS on World Blood Donor Day.	• Participation of NSS Program officer in World Blood Donor Day virtually on zoom platform to keep the spirit high "Give Blood and keep the world beating.
• Awareness Programmes.	• Awareness Programme on Environmental issue was organized by the department of Botany. The department also distributed sapling to other departments to create environment consciousness.
• To organize a webinar	• A webinar was organized on "Investor Awareness for Women's towards Financial Freedom". Principal Dr. Mohini Gupta hosted the webinar on 7th of feb 2022.
• Focus on college best practice.	• IQAC team focuses on college best practice. And celebrated Green Campus. NSS unit of college contributed for the cause.

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	09/01/2023

### **15. Multidisciplinary / interdisciplinary**

The aim of the institution is to develop itself as a holistic multidisciplinary institution. College has offered self-financed courses such as BCA. The institution offers Bachelor Degree/UG programm in Science, Humanities and Social Sciences. PG prohramme in Social Sciences.

### **16. Academic bank of credits (ABC):**

With the initiation of NEP in the university, ABC Id of students were also created since academic session 2020-23 onwards. presently ABC id pertaining to students of 2021-24 and 2022-26 are being created. Data of exact number of students having ABC id is in progress.

### **17. Skill development:**

Institution has enough concerned for developing soft skill among the students of the institution. for improving communication skill classes are regularly held for communication and language skill which comprises Spoken English classes, Creative Writing and Functiondal English. inaddition to it college provides well equiped language lab for developing language skills for the benefit of students. so far computing skills are concerned one digital lab, virtual lab and four smart classes are provided to the students

### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The College has been alive to the issues of community engagement, environmental education, value education inculcating tolerance and harmony towards cultural, regional, linguistic, communal, socio-economical and other diversities. College celebrates youth festival every year which helps to sensitize students and parents on the issues of tolerance and harmony towards cultural, regional, linguistic, social, and other diversity. College has also implimented Understanding Popular Culture as a paper in fourth semester of UG History to make students aware of culture. We are paving our way to adopt online Course in Indian Language.

### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

Personality development is a vital part of a student's growth and progression. By allowing students to explore key areas of self-improvement, they tend to fulfilled in their personal life and

derive benefit from a professional perspective. Personality development programmes at YSNM College are designed and implemented to provide a 360-degrees transformation in students to function at their highest potential. The course modules comprising personality training and aptitude training are divided and offered during the 3 year period of study in the institution. The skills that students acquire after completion of all modules are

- Interpersonal skills
- Communication and goal setting
- Stress and time management techniques
- Presentation skills
- Corporate etiquette
- Change management
- Reasoning and lateral thinking
- Numerical ability
- Language skills.

As per the requirements of the curriculum of Nilamber Pitamber University , the College offers the following papers

- 1st Semester UG Soft skills - Essentials of Language
- 2nd year of UG EVS - Essentials of Environment and Sustainability
- 3rd year of UG Soft skills - Essentials of Presentation and Computer based knowledge
- 4th Soft Skill - Language and Communication Advanced Level

Apart from this different subject is offering skill based learning like Life and Managerial Skills

## 20. Distance education/online education:

The college is much desirous to implement distance education and conduct online courses several bottlenecks and financial crunch. the scarcity of space and building is one of the limitation . the state govt. distance education directorate was not functional till recent years. for this reason the recognition and certification of was not possible online courses .

## Extended Profile

### 1. Programme

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

## 2.Student

2.1

**4905**

Number of students during the year

File Description

Documents

Data Template

[View File](#)

2.2

**1981**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description

Documents

Data Template

[View File](#)

2.3

**740**

Number of outgoing/ final year students during the year

File Description

Documents

Data Template

[View File](#)

## 3.Academic

3.1

**25**

Number of full time teachers during the year

File Description

Documents

Data Template

[View File](#)

3.2

**26**

Number of Sanctioned posts during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	<b>14</b>
Total number of Classrooms and Seminar halls	
4.2	<b>1415891</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>47</b>
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the student starts their journey with YSNMM by undergoing an Orientation Programme which was held on 21st August for the session 2021-2024 which paved the student path to start their three year journey full of knowledge and enthusiasm. The Y.S.N.M. College ensures effective curriculum delivery through systematic and strategic transparent mechanism.

The well planed curriculum delivery and documentation is explained below:-

##### Routine Committee :-

- The Time-Table are displayed on the Notice Board and also uploaded on the college website.
- The syllabus link of University is also provided to the students in the Teaching Plan .
- Teaching Plan is prepared by every faculty member at the beginning of academic year.
- Periodic assessment of curriculum delivery is conducted by IQAC through HODs.

- Latest books are available in concerned subjects and topics in the library according to the syllabus.
- The record of the library and issue register maintained by library in-charge.
- Library with sufficient number of books, N-list and periodicals
- English language Lab
- Smart Classroom

#### Teaching Aids:-

- The faculty uses charts, maps, models and specimens along with chalk and board.
- Methods like Seminar, quiz for effective delivery of curriculum.
- Study materials, notes are provided in the class.
- ICT based materials are uploaded on the college website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ysnmcollege.co.in/mr_arts.pdf">https://www.ysnmcollege.co.in/mr_arts.pdf</a> <a href="https://www.ysnmcollege.co.in/mr_science.pdf">https://www.ysnmcollege.co.in/mr_science.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

#### Academic Calender :-

- The college follows the academic calender issued by the University and Commisionerate of collegiate Education and executes it rigorously.
- The Head of Departments conducts the meeting to distribute workload, allot subjects, plan the activities of the department and review the portion of syllabus completed.
- The Principal monitors the effective implementation of the academic calander through formal meetings with Head of Departments and if necessary informal discussions with faculty.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ysnmcollege.co.in/AS_2021-22.pdf">http://www.ysnmcollege.co.in/AS_2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs** **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** **Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**21**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**

for year: (As per Data Template)

00

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template )	<b>No File Uploaded</b>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<b>No File Uploaded</b>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The College aims at sensitising students on cross cutting issues, relevant professional ethics, on gender and human rights as well as on environmental issues and their sustainability into the curriculum through extension activities and by providing opportunities for various co-curricular activities. The students are given extensive training and teaching through extension work carried out by the cadets of NCC and active volunteers of NSS. The Department of BCA and English contribute in a big way by chiselling and polishing the skills of our students. The College has a Wings Club which emphasizes the students to become gentle towards nature. In YSNM College conducts Lecture Series - an initiative of IQAC, academicians, intellectuals and distinguished scholars from other institutions of the State are invited for delivering guest lectures.**

In addition the College also collaborates with various organisations in socially useful activities, which go a long way in helping our students to become responsible citizens.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

#### 1.3.3 - Number of students undertaking project work/field work/ internships

139

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</b> Students Teachers Employers Alumni	<b>C. Any 2 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ysnmcollege.co.in/Action%20Taken%20Report%202021-22.pdf">https://www.ysnmcollege.co.in/Action%20Taken%20Report%202021-22.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year****2010**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1981

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college teachers give special attention to slow learners and they are asked to sit in the front row of the class. Slow learners are given special attention to improve their performance through one or more of the following- Slow learner are paired with good performers to enhance their learning abilities. The soft and communication skills are given special emphasis for the student from rural background to improve these skills. The slow learners are given extra time to clarify their doubts in the department. Tutorial are arranged for slow learners as per their need. Advance learners are encouraged to go library/ search web link for further and deeper study in the subjects

They are motivated to participate in the seminar. They are given problem solving assignments and project to enhance their skill's , apart from this through question answer method and class unit test. Reacher get broad idea about IQ level of students .

File Description	Documents
Link for additional Information	<a href="https://www.ysnmcollege.co.in/SMS-2021-22.pdf">https://www.ysnmcollege.co.in/SMS-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2366	25

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The CBCS programme has proved beneficial in meeting the stipulation of curriculum standardization and fostering global competencies. Good communicative skills are a prerequisite nowadays for upward mobility in a career. There is an Ability Enhancement Compulsory Course in Communication in the CBCS programme which is mandatory for all students. Various methodologies of Problem Solving, Participative Learning and Experiential Learning are adopted to keep pace with national and global trends. Experiential Learning : The college ensures to conduct field - trips and industry visits in collaboration with renowned companies /firms every year as it is a part of the academic framework especially for vocational course students. Internship Projects and On-the-Job Training : The students of the vocational programme gain additional knowledge by undergoing a mandatory internship/ on-the-job training which helps them to achieve Project-based Learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ysnmcollege.co.in/ComResult-2021-22.pdf">https://www.ysnmcollege.co.in/ComResult-2021-22.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching aids have been made available in the college. The college premises is wifi enabled and three halls with LCD projectors for presentations and three classrooms with digital interactive panels/boards are provided for the said purpose. The teachers get facilities of using desktops with adequate configuration with printers and scanners. Webcam facilities are there in the computer labs for arranging virtual classes and official meetings. Software and Applications: The department of Computer Applications and the library have discipline specific software. The college has procured the latest version of software such as Windows - 8, 10 and 11 OS and other applications as Adobe CC,

**C, C++, Server, Java, Windows Server, and MS Office and other open source OS**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.ysnmcollege.co.in/academics.html">https://www.ysnmcollege.co.in/academics.html</a> #AF

### **2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1 - Number of mentors**

**25**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### **2.4 - Teacher Profile and Quality**

#### **2.4.1 - Number of full time teachers against sanctioned posts during the year**

**25**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

21

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

238

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The college ensures in all manners the smooth functioning of examinations with strict discipline under the semester system at the under graduate level, for which, the college runs a full-time examination department that plans, executes and evaluates the mechanisms of examination and publication of internal and external results in cohesion with the University. The academic calender for conduct of academic (external) examinations is prepared and notified by the University. However, the college prepares an academic calendar of its own, which in no case can be contrary to the date sheet provided by the University. The datesheet of internal examination is notified and published at least one week in advance and made available on the college notice boards and website. The question paper is prepared by the faculty members in accordance with the university examination syllabus /format. The answer scripts are evaluated and due weightage is given to a student's attendance in academic and cocurricular activities. The scores obtained in the**

Internal Examination are submitted to the university examination department to be included in the final grades of the students. The college also conducted the internal examinations on the online platform during the COVID period. In addition, as part of CIE (continuous internal evaluation), teachers also conduct model examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has developed a transparent and robust students grievance redressal mechanism by ensuring active involvement of the Controller of examinations, academic departmental HODs and faculty members. The evaluated CIE answer scripts are displayed to the students and discussed by teachers. The students are encouraged to bring before any doubts regarding evaluation. A student can exercise the option of reviewing her Internal examination answer books after seeking proper official permission. Re-tests are conducted for the students who have missed their Internal examination due to valid reasons. Answer scripts are retained in the examination department. In case of any dissatisfaction regarding grades and marks in the final grade sheet, the application of the students is forwarded to the University Examination Department for scrutiny process. The progress reports of students are discussed with their parents in the Parents teachers meeting.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curricula of the courses offered by the college strive to address the needs of the society, and the regional & national developmental requirements. All the courses aim at the overall development of the students with specific importance to

employability. ICT has been made available to foster employment opportunities at all levels. Project work and field trips are compulsory components in the vocational course/s of Computer applications. Some traditional subjects are aimed to make the students more aware of local, regional & national issues. Even the topics prescribed in the curriculum of subjects like English, Political Science, History, Psychology and Economics to create more awareness on the current issues among the students. The course content in traditional subjects is designed in such a way that UG students can opt for higher studies either in the same subject or in allied subjects. The environmental studies prescribed under the Ability Enhancement Course creates awareness about issues like pollution, global warming, sustainable development & conservation of natural resources among the Student. Community. In addition to the academic curriculum, the active wings of NSS, NCC, Rotaract, Creativity dept. and Sports tend to impart holistic education to mould the students to become good citizens.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ysnmcollege.co.in/ComResult-2021-22.pdf">https://www.ysnmcollege.co.in/ComResult-2021-22.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<b>No File Uploaded</b>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All programmes under UG aim at imparting knowledge of the subject to the students so as to develop competency at the state, national and global level. The outcome is evaluated in three steps: 1. Interacting with student at the individual level. 2. Through mid-semester examinations and assignments. 3. Through end semester examinations. These have helped in the identification of three different categories of learners: 1. Slow 2. Average 3. Advanced The observations and inferences are placed in the IQAC which suggests remedial measures for better outcomes. The teachers are committed to take up the slow learners with special care by engaging remedial classes and assignment work so by the time as the students reach their final semester/s they are able to develop competencies to compete at the national level which can be testified by their selection for higher programmes in nationally reputed institutions. Employability is the targeted outcome of vocational and selffinanced programme. The college is making steady progress in

this direction but realizes that more needs to be done in this regard.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ysnmcollege.co.in/joining%20letter.pdf">https://www.ysnmcollege.co.in/joining%20letter.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**740**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<a href="https://www.ysnmcollege.co.in/ComResult-2021-22.pdf">https://www.ysnmcollege.co.in/ComResult-2021-22.pdf</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.ysnmcollege.co.in/SSS-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**00**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<b>No File Uploaded</b>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	<a href="#">No File Uploaded</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">No File Uploaded</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The College ensures active participation in various extension activities and outreach programs through its three active wings dedicated for the purpose. The volunteers of the College NSS usually take out processions and various kinds of awareness programmes in the village regarding social issues such as: adult literacy, girl child's education, against childhood marriages of girls, health and hygiene, cleanliness, campaign against use of plastic, and other ecological issues. The volunteers engage the villagers' attention through songs and slogans and nukkad dramas conducted annually seven days camp organised in the adopted village - Baria**

File Description	Documents
Paste link for additional information	<a href="https://www.ysnmcollege.co.in/Ext_Activity%202021-22.pdf">https://www.ysnmcollege.co.in/Ext_Activity%202021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**13**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**24**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

70

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a building committee which functions for creation and enhancement of infrastructure to facilitate effective teaching and learning. The college prepare proposals alongwith Detailed Project Reports (DPRs) in consultation with engineer and architect and submit the same to the university for procurement of funds, as per the direction of the university. Further, the purchase committee approves and sanction orders for purchase of computers, devices, furniture and other items required for effective teaching.

1. College has eleven class room , which include seven ICT facility and a ground, Botanical garden, gym and clubs.
2. Utilities include safe drinking water (Kent ) and power generator
3. Laboratories are equipped with apparatus and devices as prescribed in NPU syllabus and also as per UGC guideline.
4. The institute continuously strive to create and enhance infrastructure both in term of building and other facilities to provide a good teaching learning environment.
5. This year a new conference hall was constructed named "saraswati Devi Kaksha". The conference hall is very beneficial and became our motivational gateway to conduct co-curricular and extra curricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ysnmcollege.co.in/academics.html">https://www.ysnmcollege.co.in/academics.html</a> #AF

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

YSNM College is known for its traditional and cultural activity with a blend of modernism. College has different clubs named Nightingale, Drum and beat, Colour your Dream, Wings Clubs, literary clubs and many more clubs for students. YSNM College has a well equipped gymnasium. the students of wings club and faculty members follow the morning routine to keep them fit. Yoga is the integral

part of YSNM College and one of the best practices the college display. Twice in a month Yoga teacher is invited to make student aware of its benefit, it also create an environment of peace and spirituality, which is must in this contemporary climate change

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ysnmcollege.co.in/academics.html">https://www.ysnmcollege.co.in/academics.html</a> <a href="#">#AF</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ysnmcollege.co.in/academics.html">https://www.ysnmcollege.co.in/academics.html</a> <a href="#">#AF</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

949912

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has gone C- change in recent decades with the advent of different library software and ICT facility and Internet facility. The traditional concept of library what it had been is now replaced by online access to large number of e-books and e-journals with a click. The YSNM College is trying its best to match with the latest technological innovation. The YSNM College library is located in a separate one-storeyed building with mezzanine flooring situated very close to the main block. The YSNM College Library spreads over an area of 1000 sq ft. It may accommodate 20 users at any point of time. The library includes more than 27000 books and 10 journals. The library is automated with library management software in 2017, which includes various activities such as Add/Edit/View book record, Classify the books subject wise, Easy way to enter new books, Keep record of complete information of book status, Easy way to make checkout/ in, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<b>Nil</b>

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

##### **4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

36

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

##### **4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**The institution frequently updates its IT facilities including WiFi. The College is maintaining and upgrading its IT facilities since 2017. The College has the latest configuration of computer systems (47 in numbers). There is a Maintenance Repair and Operating (MRO) specially appointed for the upkeep of the IT facility of the**

college. BCA department act as a helping hand, when the need arises they send their recommendation regarding the necessary upgradation to be made. The college has 20 Mbps wifi connection.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ysnmcollege.co.in/academics.html">https://www.ysnmcollege.co.in/academics.html</a> <a href="#">#AF</a>

#### 4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

949912

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Y.S.N.M College has well-established procedures and policies for maintaining and utilizing the various facilities and infrastructure. The Building Committee and the Purchase Committee have been constituted by the college management which consists of experts who meet periodically to review the need and then decision is taken. Requisition are made to the Committees by the concerned HODs, which look after the needs of laboratories. Estimated cost of laboratories is subsequently approved by the Purchase committee. Funds are then released to the beneficiary department.**

There are seven lab in the college which are maintained by the respective departments. these labs are used for teaching as part of UG and PG Courses . library in charge tackles issues relating to the smooth and efficient functioning of library. At the time of admission students are issued library card. Stock registers are being maintained by the library staff. College has a standard ground for volleyball, basket ball, kabaddi and kho-kho were these sports activities are organized. Sport committee of the college is in-charge of the overall sports activity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ysnmcollege.co.in/academics.html">https://www.ysnmcollege.co.in/academics.html</a> <a href="#">#AF</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**614**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**0**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<b>No File Uploaded</b>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#"><u>View File</u></a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**00**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**00**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<b>No File Uploaded</b>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**0**

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<b>No File Uploaded</b>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**To ensure the engagement of students in extra-curricular activities, the college runs two units of NSS. Each unit comprises 100 volunteers. The NSS units of the College aim at developing a sense of participation among the NSS students in nation-building through social work. It focuses on developing the understanding of social environment among students and enriches their personality through actual participation in various activities. To develop a sense of responsibility, tolerance and cooperation among students, the NSS units organize numerous activities. In the year 2022, the NSS units continue to encourage the participation of students in creating**

awareness and also organised many activities under the aegis of Azadi Ka Amrit Mahotsav.

- National Youth Day on 12th January 2022
- National Voter's Day on 25th January 2022
- Protocol Yoga on 21st June 2022
- Van Mahotsav on 8th July 2022
- Har Ghar Tiranga Abhyans on 11th August 2022

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established in 1968, the YSNM college has got privileged being the first womens college in Palamu Division comprising Palamu, Latehar and Garwa Districts for this reason large number of alumni pertaining to this college. formerly alumni Association was not

functioning as desired but since 2017, Alumni Association of the college was formally constituted members of the association interact with each other regularly and frequently. They also participate in the important events in the college. College has thirty registered member.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of the college is - EDUCATION IS THE KEY TO UNLOCK THE GOLDEN DOOR OF FUTURE.

The college implements the schemes of the government announced from time to time and follows the higher education policies hence the vision and mission are in compliance with the Higher Education policies of the nation.

The empowered team of the college involves Principal, convener of different committees, IQAR committee, non-teaching and supporting staff, student's union, student representative, stakeholder, alumni and local management committee. The principal monitors the mechanism regarding administration and academic process. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC, carrier and counseling cell, library and sports committee, cultural and literacy committee, RUSA and UGC committee, disciplinary committee, grievance redressal committee etc.

All the committee take its responsibility for plans and activities, and successfully tackles these responsibilities in every academic session.

For academic performance meetings with HOD;s and faculty of various departments is done. Also, the teaching-progress is checked monthly by teaching register. Principal continuously monitors each room individually by CCTV installed for teaching- class, class room activities, movement of students in veranda and outside of the campus.

File Description	Documents
Paste link for additional information	<a href="https://www.ysnmcollege.co.in/Women%20Cell.pdf">https://www.ysnmcollege.co.in/Women%20Cell.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

YSNM College Principal in Charge being head of the institution plays an important role in managing the administration and academic activities. The college has various committees for smooth functioning. As a Head of the institution Principal is the chairperson of all committees and all decisions taken for college development in her guidance. The college follows decentralization and empowerment policies while entrusting the responsibilities to faculty and staff. Faculty members are involved in various activities including teaching. All faculty members are given certain administrative responsibilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has kept the aforementioned two aspects in mind when creating the majority of its prospective plans and strategies. The institution is prioritizing the addition of adequate infrastructure, including well-equipped laboratories (like language, and psychology labs), ICT classrooms, college canteens, PG blocks, and student activity centers. A green solar energy system is another item the institution plans to have, and it would be a good replacement for its fuel-based generator service.

As part of NEP-2020, the college plans to attach a research resource center to its library. The library will also be upgraded with additional journals, renewal of existing subscriptions to journals, and purchasing more books with a focus on research. Through remedial classes, the institution plans to improve the performance of slow learners and academically underperforming students. The college intends to begin competitive examination coaching classes in order to improve students' employability, particularly marginalized groups of girls. Certificate course to be implemented in next academic calendar.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The appointment and service rules of the institution is guided by the Jharkhand state Universities Act and Statutes. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. The appointment is made by the Department of Higher & Technical Education and Jharkhand Public Service Commission (JPSC), Jharkhand. This year JPSC appointed six faculties for different department, this accelerated not only academic but also other co-curricular activity.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the Institution webpage	<a href="https://www.ysnmcollege.co.in/BOM.html">https://www.ysnmcollege.co.in/BOM.html</a>
Upload any additional information	<b>No File Uploaded</b>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

**1. The college provides advance upto fifty percent of the total sum from the Provident Fund account of the teachers, should there be any such need as expenses to be incurred on treatment of a family member, marriage of their wards, and even house construction or purchase of land. 2. The college tries and stands guarantee in getting loans from financial institutions such as banks for various purposes/needs of the teachers and the non-teaching staff. 3. The college encourages and stands guarantee even for the education loan to the teachers and employees and their children, if needed.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**0**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<b>No File Uploaded</b>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#"><u>View File</u></a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**4**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#"><u>View File</u></a>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#"><u>View File</u></a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college practices self-appraisal by the faculty in a prescribed format provided by the university reflecting teaching, research and other achievements which is considered by the Principal in writing CR (Confidential Reporting), which is taken into account at the time of promotion. Similarly CR of nonteaching staffs is also considered for their promotion. Promotion and higher grade pay are accorded as per the performance appraisal report considered and finally approved by the State Public Service Commission and the University. The outcome and decisions of performance appraisal reports are communicated by the Registrar to the stake-holders.

**Attachment : format of CCR**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#"><u>View File</u></a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**In the Institute finance management system adopted and governed by**

the Government financial rules. Funds and grants available to college by different sources like State Government, RUSA etc and are spent according to the approved budget of the proposal. All financial expenditures are approved by the purchase committee and bills and vouchers are generated accordingly. All payments are audited by CA for the purpose of utilisation certificates. The books of expenditure, stock register, asset registers are maintained centrally as well as department wise.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">No File Uploaded</a>
Any additional information	<a href="#">No File Uploaded</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">No File Uploaded</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The Principal of the college monitors the use of resources received from the State Government, RUSA,etc. The allocated funds are utilized to purchase equipments, chemicals, renovation, etc. Administration and Purchase Committee, review the use of resources including budget and account. Committee's recommendation for better handling of resources and effective mobilization of available funds. In case of any need where the financial support is required, proper demand in writing is made from the concerned Department of any requirement, the details of the requirement of the equipments, maintenance infrastructures etc are prepared and proper procedure for purchase is adopted.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The Internal Quality Assurance System of the college was started in October 2015 by a resolution of the college governing council. Since then, the IQAC has functioned as the nerve centre for most of the quality initiatives and academic activities of the college. In its very first meeting, it was resolved to take quality initiatives on working on AQAR. Modalities of online admission were discussed, University facilitated with proper requirements of admission and it was conducted smoothly and large numbers of students took admission. Members of the admission committee expressed satisfaction over the outcome of the admission. Awareness Programme on Environmental issue was organized by the department of Botany along with IQAC. The department also distributed sapling to other departments to create environment consciousness. It was an initiative taken by IQAC to enrich newly joined faculty member to take online/offline FDP. In order to skilled the faculties and further groom them to updated level, IQAC organized a panel discussion and it was held inside Saraswati Devi Kaksh.**

Aimed at sensitizing the faculties as well as the student for optimal usage of library a workshop was organized on 9th May by IQAC.. Rupesh kumar, M.A, BLib of Bed college demonstrated latest library software before the audience comprising college student, employ of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.ysnmcollege.co.in/iqac.html">https://www.ysnmcollege.co.in/iqac.html</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second cycle) The college caters to the needs of first-generation learners who are mostly from marginalized societies. The placement cell works on 5 major crust areas that is -Awareness, Skilling, Mentoring, technical approach and training, The placement cell organizes awareness programs on various job opportunities. IQAC TEAM has also worked in the area of Mentor Mentee System and at the same time directed faculties to take different FDP and STP. Time to time IQAC has organized seminar and workshop. The campus is enriched with a wide variety of plants well-diversified herbs to large trees. The litter waste generated in the institution is composed of composting pits. The compost is used in maintaining the trees of the campus. Rainwater harvesting strengthens the water supply and enhances the water level of wells on the campus through the groundwater recharging process. Totally 2 units of rainwater wells have been set up to collect the rainwater.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

YSNM College is a women's college dedicated to the cause of Grooming young (first generation learner also) and underprivileged girls. Gender sensitizing is about changing behavior and instilling empathy into the views that we hold About our own and the other genders. It helps people in

examining their personal attitudes and Beliefs and questioning the 'realities' they thought they know. The institutes take proper Initiatives to promote gender equity programs for creating an egalitarian status among the Campus community. The Grievance and Redressal Cell organise different program on gender equality awareness. The Women Harassment Committee as per the requirement select a relevant theme about Gender Sensitization for all academic events in the institution.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ysnmcollege.co.in/Women%20Cell.pdf">https://www.ysnmcollege.co.in/Women%20Cell.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<b>Nil</b>

#### 7.1.2 - The Institution has facilities for

**D. Any 1 of the above**

**alternate sources of energy and energy conservation measures** Solar energy  
**Biogas plant** Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Composting:**

Composting is an effective way to reduce organic waste and create nutrient-rich soil. YSNM College campuses have set up composting facilities through Dig and Drop Composting methods. Food waste from dining halls, cafes, and other campus facilities is collected separately and composted. The resulting compost is used for landscaping and gardening projects on campus.

- **Waste Reduction:**

The college administration also promotes to encourage waste reduction practices among students and staff to reduce the overall waste generated on college campuses. We are implementing various measures such as promoting the use of reusable water bottles and encouraging digital communication instead of paper-based processes is helping in reducing the consumption of single-use items and paper waste.

- **Infrastructure and Facilities:**

The college administration has invested and developed the appropriate infrastructure and facilities inside the campus for effective waste management. It provides an adequate number of waste bins in strategic locations, ensuring proper signage and color-coding, and regularly maintaining the waste disposal infrastructure towards improving waste management.

- **Monitoring and Evaluation:**

The college staff and selected students do the regular monitoring and evaluation of waste management to gauge their effectiveness and identify areas for improvement.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.ysnmcollege.co.in/academics.html">https://www.ysnmcollege.co.in/academics.html</a> #AF
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. Landscaping with trees and plants</b></li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following** 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

World earth day was celebrated on 22nd April 2021. It is an International day celebrated around the world to protect our environment. Road safety day was celebrated on 4th March 2021 to create awareness about road safety. World leprosy day was celebrated on 30/01/2021. On this day we created awareness of the disease, beat leprosy and end stigma. In memory of our Former President and Scientist Dr. APJ Abdul Kalam, Online workshop was organised about Youth awakening and mastering mind. On July 28, 2021, World nature conservation day was celebrated by Go Green initiatives and planting trees in the campus. On June 26, 2021, International day of Drug abuse and illicit trafficking was celebrated and created awareness about the serious issues caused by using drugs. On June 21, 2021 International yoga day was celebrated and National consumer day was celebrated on 24th December 2021 to create awareness about the rights of consumers. On 1/09/2021 TO 30/09/2021 Poshan Abhiyaan day was celebrated. Students were educated about the right nutrition. This was aimed to educate adequate knowledge about infants nutrition, pregnant lady and lactating mothers. On March 8th 2022, International women's day was celebrated to celebrate the progress made towards gender equality and women empowerment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Republic day was celebrated on 26th January 2022 to honour the establishment of Indian constitution. The National Voters Day was celebrated on 25th January 2022. The main purpose of the NVD celebration is to encourage, facilitate and maximize enrolment, especially for the new voters. Independence day commemorates the valour and spirit of freedom fighters. In our institution staff and students celebrate independence day with great pride and happiness. Constitution day also known as 'Samvidhan Divas' was celebrated on 26th November 2021 to commemorate the adoption of the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b> <b>4. Annual awareness programmes on Code of Conduct are organized</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b>
<b>Independence Day commemorates the valour and spirit of freedom fighters. In our Institution Staff and Students celebrate independence and republic day with great pride and happiness. The college takes pride in celebrating National Youth Day. The day is celebrated every year with invited speech, competitions, cultural programmes to recall the life and message of Vivekananda. Students organize Teachers day to Honour Dr. Radhakrishnan. Our College is named after him. 11th September (1921) is regularly observed to imbibe patriotism among the students. To remember the Father of our Nation, events are organized on 2nd October and 30th January in the college. Bhajans are sung in the college premises. Observing Martyrs' Day and Pledge against Untouchability. Every year on the</b>

birthday, December 22 (1887) of the great Mathematician of the country, Sri Srinivasa Ramanujam, the Department of Mathematics, remember him and his works by way of organizing invited lecture to motivate the students. Constitution Day also known as 'Samvidhan Divas', is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India. National Voters Day is celebrated to encourage, facilitate and maximize enrolment, especially for the new voters.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Title of the practice:

Student Induction Programme

### Objectives of the practice:

1. To help new students adjust and feel comfortable in the new environment after COVID 19.

### The context:

To make Student feel familiar and comfortable and to prepare them for the new role.

### Evidence of success:

The purpose was to engage the new students as soon as they enter the institute.

### Problems encountered and resources required:

1. It was a challenge for the college to conduct offline SIP

after covid but it became possible with the motivation of college faculty.

## 2. Title of the Practice

Swachh Campus-Green Campus

1. Objectives of the Practice: Fastening the traditional knowledge and practices of local communities and involving them in the conservation and sustainable use of these resources.
2. The Context: Since college is located in Palamu, where people face water scarcity, plantation of trees leads to increase in rainfall.
3. The Practice: Green landscaping with trees and plants: The institution has taken several measures for plantation with the vision Green Campus. Good amount of total area is covered with trees. Tree plantation on the campus is the regular activity of the NSS wing
4. Evidence of Success: Photograph
5. Problems Encountered and Resources Required: The college lies in the heart of the city so campus area is very limited

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

YSNM College is situated in the north-western Jharkhand, catering to needs of the first-generation learners marginalised society. Our Prime motto is to empower women by imparting value based and job oriented education. The conducive teaching learning atmosphere to make its motto a reality. Education for women not only makes them empowered but the family and thereby the society in large. We at YSNM envision this larger picture and train them for their future. To prepare students to the modern industry requirements, we bridge the knowledge and language gap by various programs. In addition goal- to steer the education towards the pragmatic goal of employability, we also sensitize and orient students to serve in the quest for a better life for society and the world that we inhabit. In addition to the financial support in form of stipends from the

government, the College also facilitates students in need, to obtain financial aid from other agencies such as NGOs.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

The college aims to achieve the Title "College with Potential for Excellence" To empower and provide quality education to economically weak community. To implement comprehensive environment for the betterment of students, staffs and supporting staff. To improvise the technological upgradation of staff and students and automation of clerical work by the supporting staffs. To conduct extension activities to spread knowledge and create awareness to community and stakeholders to protect environment.

**INFRASTRUCTURE-** To increase classrooms, laboratories and toilets with provision for handicapped. To construct closed auditorium and bridge between two blocks. G+4 building proposal

**CURRICULUM-** To implement PG programme to all the departments. To bring in vocational and certificate courses.

**LEARNING RESOURCES-** To digitalize the paper publications of the staffs. To facilitate collaboration of library facilities with other National institutions.

**RESEARCH AND EXTENSION-** To encourage and promote research culture among students and faculty members and motivate them for student project and minor and major research projects and providing infrastructural facilities. To encourage the faculty and student to collaborate with other national and international institutions for interdisciplinary research environment and undertake Consultancy Assignments